ESSA TEAM RESPONSE:

I. IDENTIFY ATTRIBUTES FROM GOVERNOR IGE’S OPENING SPEECH
   
   A. It’s so important to acknowledge the individuals with the passion
   B. Supporting any way - critical to gain the hearts of the community
      1. Open to listening - build connection and trust
      2. Build trust within
   C. Importance of the cultural change - we have been doing the same thing for so long. It’s exciting to understand that we can begin the change.
   D. Authentic Learning, Meaningful Learning
   E. Affirmation of a critical analysis
      1. Offering opportunities for change
      2. Need for challenging conversations
   F. Try to get back to how we operated a decade ago
   G. General Learner Outcomes - Identified for being, not only for the students, but also for the staff
   H. Advocate for disadvantaged groups - ensuring that these students receive equal access, resources
   I. Every school and community is unique
   J. Embark on the process of listening
      1. What are their needs
   K. Look at the uniqueness and individuality of each community/school
   L. Understanding, as an Administrator, that each school is unique
   M. Empowerment - means a lot, how do we understand this; people need to understand this
   N. Leadership support is very important
   O. Student voice
   P. Equity
   Q. Align the system to support the teacher
      1. Recruiting and retain great teachers
   R. Support excellent teachers
   S. Build partnerships and activities to build the leadership pipeline
   T. Look in the best ways to empower
   U. Build on these opportunities that haven’t been there with NCLB
   V. Start on a blank slate
   W. Empowerment
      1. Many don’t know what empowerment means
   X. Partnership between everyone involved in Education
   Y. Hawaii has the opportunity to become the best school system in the US
   Z. Putting the decision making into the school’s hands
   AA. It’s been 30 years or more and we have been hitting the same challenges
      1. We have this amazing opportunity - let’s take full advantage of this