Governor’s Every Student Succeeds Act (ESSA) Team
September 10, 2016 / 8:00 AM– 4:00 PM
Aiea High School Multipurpose Room

Attendance of team members: Phil Bossert, Catherine Caine, Darrel Galera, Ann Mahi, Lauren Moriguchi, Steve Nakasato, Catherine Payne, Amy Perruso, Stacey Roberts, Carol Shikada, Steve Terstegge, Michele Kidani

Attendance of support team: Mike Tokioka, Karen Aka, Val Kardash,

INFORMATION BRIEFING: Hawaiian Focused Charter School Cultural Relevant Assessment Pilot by Mahina Duarte of Kanu o ka ‘Aina, Charlene Hoe of Hakipu’u Learning Center, Dr. Meahilahila of Ke Kula ‘o Samuel Kamakau, Dr. Denise Espania of Malama Honua.

- Hawaii focused charter schools
- Hawaiian culture-based education
- CRA Pilot Project 2013 through 2017
  - CRA Working Groups - 3
    - CCC Readiness
      - HFCS Student Success Plan Process Rubric
      - Readiness Ideas for Measures
        - School Student Success Planning Rubric
      - Ho’ike Capstone Project Rubric
      - HFCS Graduate Surveys
    - Interim Growth – unique portrait of each school’s work with the communities they serve
      - Interim Growth Validation and Process Review
    - Cultural Competency
      - Kupukupu Cultural Competency Framework
        - Performance
        - Haumana cultural artifacts
        - Haumana academic work
  - Recommendations for Governor’s ESSA Team
    - Recommendation #1: Student success is measured and communicated through the use of multiple forms of assessment instead of a single standardized state test
      - Growth
      - Readiness
      - Cultural Competency (performance, artifacts, academic work)
      - Individualized learning plans
Recommendation #2: Na Hopena A’o is foundational to how the proposed global learning outcomes and student learning are assessed
  • Reflection of whole child development
  • Contribute to self, family, and community well-being
  o Question and Answer: pilot funding by KSBE, sustaining the work, “incubators of innovation”
  o Debrief by ESSA Team

INFORMATION BRIEFING: Research-based Practices – Darrel Galera
  o Video: Why are so many of our teachers and schools so successful?
    o https://www.youtube.com/watch?v=rzwJXUieD0U
    o Discussion on effect size and using research to inform blueprint

ESSA TEAM UPDATES & DISCUSSION

Discussion and Updates:
  • State testing and length of testing
  • Report and discussion on town hall meetings on Kauai, Big Island, Molokai, Lanai, and Oahu. Ongoing challenge for compiling input but agreement that valuable input is being provided by all stakeholders. Examples shared.
  • Discussion of next round of community engagement meetings on Big Island, Kauai, Maui, and Oahu. Dates and locations to be finalized.
  • Updates to ESSA Team calendar, meetings, presentations, and timelines
  • Suggestion made to request to present to complex area superintendents at DOE Leadership Team

ESSA TEAM WORK SESSION

ESSA Team members worked on the design of the blueprint
  • Discussion and temperature check on vision focus areas
  • Review of blueprint outline
  • Work session on attributes and elements of vision focus areas
    o Example of school and community empowerment area
    o Work session on the following areas: system leadership, school leadership, teacher leadership, school innovation, learning environments, early learning, achievement gap, student voice, school empowerment, opportunities for student success, and opportunities for educator success
    o Sharing out and discussion
  • Next Steps

Meeting adjourned at 4:00 p.m.