

RESEARCH ON PRINCIPAL LEADERSHIP

Best Evidence Synthesis of Impact of School Principals on Student Achievement from Student Centered Leadership (2011) by Viviane Robinson –

- Establishing Goals and Expectations - effect size is 0.42
- Resourcing strategically - effect size is 0.31
- Ensuring quality teaching- effect size is 0.42
- Leading teacher learning and development - effect size is 0.84
 (“principal participates with teachers as a learner in helping to move the school forward”)
- Ensuring an orderly and safe environment - effect size is 0.27

Skills for Leading Change from Leadership and Teams: The Missing Piece of the Education Reform Puzzle (2013) by Lyle Kirtman

- Challenge the status quo
- Build trust through clear communication and expectation
- Create a commonly owned plan for success
- Focus on team over self
- Have a sense of urgency for sustainable results
- Commit to continuous improvement for self
- Build external networks and partnerships