



Governor's Every Student Succeeds Act (ESSA) Team

November 5, 2016 / 8:30 AM– 4:00 PM

Aiea High School Multipurpose Room

Attendance of team members: Phil Bossert, Catherine Caine, Darrel Galera, Andrea Lynn Mateo, Steve Nakasato, Catherine Payne, Amy Perruso, Carol Shikada, Takashi Ohno, Linda Chu Takayama, Steve Terstegge, Keith Hayashi, Lisa Watkins-Victorino

Attendance of support team: Ken Kang, Karen Aka, Val Kardash, Carm Minami

INFORMATION BRIEFING: Workforce Development by Linda Chu Takayama, State Director of Department of Labor and Industrial Relations, Elaine Young, Administrator, Carol Kanayama, Deputy Administrator

Presenters provided a briefing on the workforce development and vocational education programs, opportunities for students, federal grants and funding, "braiding" and partnership activities, and implications for Hawaii.

- There is a focus on providing opportunities through expansions of apprenticeships beyond the construction fields; research shows that for every dollar spent on apprenticeships there is a gain of \$1.47
- Recent conference included sixty counselors from the DOE
- State activities include pre-engineering, health, IT, safety inspection, culinary
- Working together through Future Farmers of America and Future Teachers of America programs, DOE CTE office, community colleges
- Importance of training and informing school administrators, counselors, teachers, parents, and students
- Discussion of existing practices such as the personal transition plan (PTP) for students

REPORT ON OCTOBER 22 JOINT MEETING: Darrel Galera, Catherine Payne

Darrel Galera and Catherine Payne provided a report on what took place during the joint meeting on October 22, 2016 with Governor Ige, members of the BOE, Superintendent Kathryn Matayoshi, Deputy Superintendent Stephen Schatz, Assistant Superintendent Amy Kunz, Assistant Superintendent Tammi Chun, ESSA Team Chairperson Darrel Galera, and ESSA Team Member Catherine Payne.

- Reviewed discussion of alignment of the draft of the education blueprint and the draft of the strategic plan
- Reviewed suggestions provided to include in the blueprint including: more specific ways to close the achievement gap and meet the learning needs of

students, supporting the middle school philosophy and policy, and differentiating support for elementary, middle, and high school levels

- Plans call for another meeting to continue discussion

ESSA TEAM UPDATES & DISCUSSION

Discussion and Updates:

- Report and discussion on community forums
- Overall attendance at forum was smaller than town hall meetings ranging from 30 to 60 in attendance. Moanalua High School had the largest attendance with 120 in attendance.
- Strong support for blueprint vision, focus areas, and design ideas/principles from all community forums
- Input received to include the social emotional needs and wellness/fitness needs of students into the blueprint, and greater emphasis on parent and family engagement

Location	Date	“I Support the Blueprint”	This forum was “meaningful & useful”
Kealakehe Inter (Big Island)	Sept 21	91%	86%
Chiefess Kamakahalei Middle (Kauai)	Sept 28	83%	85%
Hilo High (Big Island)	Oct 5	80%	92%
Campbell High	Oct 6	88%	88%
Baldwin High (Maui)	Oct 19	90%	76%
Mililani High	Oct 20	100%	95%
Kahuku High	Oct 26	100%	83%
Moanalua High	Nov 2	94%	89%

Input and Feedback from Community Blueprint Forums held at Baldwin High School (10/19), Mililani High School (10/20), Kahuku High & Intermediate School (10/26), and Moanalua High (11/2)

Responses to “Select the Vision Focus Area of Greatest Interest. What specific action needs to take place immediately?”

MOST FREQUENTLY LISTED ACTIONS IN RANKED ORDER:

- #1 - Empower schools, create trust based system, allow schools to feel safe to make decisions, empower principals, teachers, and students
- #2 - Provide greater support for teachers
- #3 - Improve / change the current teacher evaluation system
- #4 - Provide conditions to retain teachers and end teacher shortage
- #5 - Provide early learning / preschool for students
- #5 - Support parent and family engagement and PCNCs
- #5 - Remove the mandated curriculum required of schools
- #5 - Reduce / end testing
- #5 - Promote and use Hawaiian culture and values
- #6 - Provide more support for social emotional needs of students
- #6 - Provide effective system leadership
- #6 - Provide more support school leadership
- #7 = Prioritize health and wellness of students
- #7 - Provide more specific support for ELL in blueprint
- #8 – Improve preservice training for teachers at colleges and universities
- #8 - Empower students
- #9 - Provide increased funding for schools

List of all actions from input collected:

- Empower schools, create trust based system, allow schools to feel safe
- Provide greater support for teachers
- Improve / change the current teacher evaluation system
- Provide conditions to retain teachers and end teacher shortage
- Provide more time for teachers to teacher
- “to be the best you need to have the best teachers”
- Provide early learning / preschool for students
- Eliminate the achievement gap
- Support parent and family engagement and PCNCs
- Reduce / end testing

- Remove mandated curriculum
- Provide more support for social emotional needs of students
- Provide more support for “at risk” students
- Prioritize health and wellness of students
- Provide specific support for ELL in blueprint
- Provide system leadership
- Support school leadership
- Hawaiian culture and values
- Professional Development
- Preservice training for teachers at colleges and universities
- Provide teacher mentoring
- Empower students
- Implement senior project
- Include support and use of libraries
- More funding and positions for schools
- Use global learning outcomes
- CISL needs reexamining
- Allow schools to use a flexible and open ended academic and financial plan
- Create tests in Hawaiian
- Economics is important
- Adopt blueprint
- Support all DOE employees
- Project based learning

ESSA TEAM WORK SESSION

ESSA Team members worked on the design of the blueprint

- Discussion and temperature check on format, organization, and content
- Review of blueprint outline
- Next Steps
- Discussed “aspirations from stakeholders for what needs to be in blueprint” including:
 - Universal Early Learning
 - Systemic School Empowerment
 - Innovation: System, Community, School, & Classroom
 - Elevating the Teaching Profession
 - Nation’s Best Leadership Development Program
 - Equity for All Students: Closing & Ending the Achievement Gap
 - Student Centered Testing & Assessments
 - Systemic Parent & Family Engagement
 - System of Support (Differentiated) for Schools & Complexes
 - Uniquely Hawaii-Focused Education System

- Discussion and temperature check on format, organization, and content
- Discussion and recommendations for format, new organization, and input from community forums
- Discussion of guiding criteria: blueprint reflects the “organic” process and voice of stakeholders, blueprint provides a long view and vision, blueprint is aspirational not remedial
- Next Steps

Meeting adjourned at 3:30 p.m.