



- [Close Window](#)
- [Print This Page](#)
- [Expand All](#) | [Collapse All](#)

IA-0000000439

Individual Application

Application ID	IA-0000000439	Account	
Application Status	Submitted	Contact	Deloris Guttman

ACT 310 - Application for Grants

Legal Name of Requesting Org/Individual	African American Diversity Cultural Center Hawaii	DBA	Obama Hawaiian Africana Museum
Type of Business Entity	501 (C)(3) Non-Profit Corporation	Existing Service(Presently in Operation)	Yes
Mailing Address	1311 Kapiolani Boulevard, Suite 203 Honolulu, Hawaii 96814 United States	Amount of State Funds Requested	\$127,652.00
Island	Oahu		

Program Overview

Program 1 Overview	None
Program 2 Overview	
Program 3 Overview	
Department Notes	

Agency Eligibility

Recipient of Terminated Federal Funding	No	Able to Provide Documentation Evidence	Yes
Serves Negatively Impacted Populations	Yes	Narrative	Indirectly Affected Provider organization that are not directly funded federal funded.
Date Funding Stopped	1/31/2025		

Amount of Other Funds Available

State Fund Total Amount	\$0.00	County Fund Total Amount	\$0.00
Federal Fund Total Amount	\$0.00	Private/Other Fund Total Amount	\$0.00
Total Amount of State Grants	\$0.00	Unrestricted Assets	\$20,000.00

Contact Person for Matters Involving this Application

Applicant Name	Deloris Guttman	Applicant Title	President/Museum Director
Applicant Phone	(808) 597-1341	Applicant Email	obamahimuseum@aadcch.org

State of Hawaii Eligibility

Organization is Licensed or Accredited	Yes	Nonprofit is a 501c3	Yes
Complies with Anti-Discrimination Laws	Yes	Nonprofit has Governing Board	Yes
Will not Use State Funds for Lobbying	Yes	Is Incorporated Under Laws of State	Yes
Will Allow Access to Audit Records	Yes	Has Bylaws and Policies	Yes

Account Information

Organization Name	African American Diversity Cultural Center Hawaii	Organization DBA	Obama Hawaiian Africana Museum
EIN	[REDACTED]	Street	1311 Kapiolani Boulevard, Suite 203
Account Email	obamahimuseum@aadcch.org	City	Honolulu
Account Phone	808-597-1341	State	HI
Website	https://www.obamahimuseum.org	Zip	96814
Mission Statement	Preserve, perpetuate & promote the early Africana settlers contributions to Hawaiian history for over 200 years to educate K12 students, residents/military, & visitors		

Point of Contact

Point of Contact First Name	Deloris	Point of Contact Last Name	Guttman
Point of Contact Title	President/Museum Director	Point of Contact Email	obamahimuseum@aadcch.org
Point of Contact Phone	808-597-1341		

Leadership

Leadership First Name	Adam	Leadership Last Name	Robinson
Leadership Title	Chairman, MD	Leadership Email	amrobinson50@hotmail.com
Leadership Phone	301-793-7790		

Background and Summary

Applicant Background	Until 1997, no institution had focused or acknowledged the history about Africana people amalgamation contributions to island history including WWII Pacific Theater. Since 1997, dozens of dedicated volunteers under the leadership of kupunas Deloris Guttman & Ernest Golden, who died in 2023 at 95 years old, has been sharing Hawaii Africana settlers' untold stories in the community from Waianae to Waimanalo, all around Oahu. In collaboration with community partners: NPS Arizona Memorial Monument, Hawaii Judiciary History Center, Pacific Aviation Museum including Honolulu MOCA Municipal Gallery displays which began in 2006 to showcase history about Africana settlers for the general public. In 2018, Honolulu City Council approved GIA funding for the Museum to develop its Hawaiian Africana Youth Enrichment (HAYEP) in-school curriculum for middle and high school students. The HAYEP curriculum have been implemented in low to moderate income communities (James Campbell, Radford, Moanalua, Castle High schools and Moanalua Middle School engaging over 2500 students.
Funding Request Purpose	In 2023, the organization's Institute for Museum Library Science(IMLS) grant ended. Although, we have had dozens of requests to implement the HAYEP curriculum in new schools as well as the ones listed above. We are unable to accommodate teachers who are requesting our program services due to lack of funds for a program educator and student interns to provide community service in social studies and history classrooms. The main HAYEP component is to engage students regardless of academic abilities to uplift students with

low self esteem which has hampered their academic success since COVID for underrepresented students (i.e. Pacific Islanders, Native Hawaiians, Africana, & Filipino students).

Geographic Coverage Served

Since the organization's inception in 1997, we have provided volunteer community service to DOE's K8 classrooms reading books to students and worked with librarians on Hawaii Island, Oahu, & Kauai providing booklists that consist of ethnically diverse cultural books from K to 12 grades.

The organization partnered with the Zonta Club members to provide community services to Waipahu Elementary and Palolo Elementary Schools

for four years. We worked with the principals in establishing a parent literacy group. Additionally, we read books to grades K6 monthly

Public Purpose or Need Served

The public purpose and need. the organization's community engagement with DOE students in Hawaii has create a stronger, more supportive learning that has provide students with holistic support that extends beyond the classroom . For the past 10 years, HAYEP has been implemented in Moanalua Middle School history and social studies classrooms every school year. The core competencies: 1) engage students in writing and sharing their personal reflections and feelings; 2) relationship skills, feelings of safety, pride, & connectedness within the school to build on the student's sense of belonging; and 3) engage students in exchange of ideas to empasize the 4Cs: a) critical thinking; b) collaboration; c) communication; and d) creativity. These 4Cs are core skills are needed in today's society and workforce.

Target Population Served

The target population that the organization serve are K12 students in low to moderate income communities.

Summary and Outcomes

Measure(s) of Effectiveness

The intended Outcomes for HAYEP: Improve grade test scores, improve school attendance, and complete homework assignments on time, Additionally, help students to build self-awareness, social awareness obtaining positive social behaviors to reduce problems such as bullying and fighting in an effortto minimizing disruptive behaviors.

Projected Annual Timeline

Project annual timeline in a school year: Fall Semester and Spring Semester. History and Social Teachers invite the organization to implement the HAYEP curriculum in their classrooms. The process begins with the Program Educator (PE) meeting with the teacher grade chair to share the components of the lesson plan for six (6) 45 minutes class sessions in a school day. The next step, schedule a date to implement the curriculum. For example, James Campbell High program teachers want their 9th and 10th grade students to take part in the curriculum. The PE's preparation for training college interns and class preparation takes a few weeks. In this case, the PE will work with teachers for an entire semester which includes critiquing class sessions with each teacher before and after. The HAYEP curriculum coincide with DOE's criteria for each grade level.

Quality Assurance and Evaluation Plans

The evaluation plan consist of a qualitative three-question survey form about the subject that each student complete after a 45 minutes class session.

Scope of Work

The scope of HAYEP's in-school program social studies topics for example: "American and Hawaiian history," students were required to reveiw the 14th and 15th Amentments to the U.S. Constitution to learn about historic context to provide general knowledge about people, places and events. Secondly, students learn to write a short narrative about the amendments, This excise prepared students to reflect on their cultural heritage and write about it. More importantly, engaging students to write about their own reflections stimulated their emotions and critical thinking skills that demonstrate the power of "awe" opening up new perspectives inspiring hope and aspirations. Emotional learning is a 'human factor' that is necessary for students' academic and career success producing leaders for tomorrow.

Financial Information

Q1 Requested Amount	\$31,913.00	Q3 Requested Amount	\$31,913.00
Q2 Requested Amount	\$31,913.00	Q4 Requested Amount	\$31,913.00
Sources of Funding	Enterprise Mobility Foundation - \$2,500 NFL Foundation Charity ProBowl \$5,000	State and Federal Tax Credits	Not Applicable
State and Federal Contracts and Grants	Not Applicable	Prior FY Balance of Unrestricted Assets	\$20,000

Experience, Capability, and Personnel

Skills and Experience

In 2018, the organization was granted by Honolulu City Council GIA funds, the amount of \$75,000 for hiring a program educator to develop the Hawaiian Africana Youth Enrichment Program (HAYEP) in-school social studies curriculum and implement it in schools. HAYEP curriculum was implemented in James Campbell and Radford High Schools in 2018/2019 school year. At the completion of the GIA grant, the organization continued to conduct in-school classroom sessions with part-time staff, volunteers. In 2019, the organization

received its first 3-year federal grant from the institute for Museums Library Service (IMLS) for \$150,000 that ended in 2023. The grant's matching fund consisted of the volunteer administrator ink-kind services which total over \$350,000.

Facilities	The African American Diversity Cultural Center Hawaii dba Obama Hawaiian Africana Museum is located on the 2nd floor of Hawaii National Bank located at 1311 Kapiolani Boulevard in Suites 203 and 207, Honolulu, Hawaii.
Proposed Staffing and Service Capacity	Deloris Guttman, President/Museum Director was appointed by the board of directors to be in charge of the organization's day to day operations with board assistance. She has a business degree and a masters degree in Museum Studies from the University of Hawaii at Manoa. She serves as administrator volunteer. All personnel staff will be supervised and trained by Deloris Guttman.
Staff Position(s) and Compensation	No paid directors or employees.

Other Information

Pending Litigation	None
Special Licensure or Accreditations	None
Private Educational Institutions	None

Confirmations

Documentation of Federal Impacts	☒	Active Status with the Hawaii AG	☒
Hawaii Compliance Express Certificate	☒	Certificate of Good Standing by the DCCA	☒
IRS Determination Letter	☒	By-laws or Corporate Resolutions	☒
Records Retention Policy	☒	Signee Title	Deloris Guttman
Authorized Representative Certification	☒		

System Information

Application Type	Act 310 Nonprofit Grant Application	Applied Date	10/22/2025, 4:00 PM
Owner Name		Category	Grant Application
Created By	Deloris Guttman, 10/17/2025, 12:03 PM	Created Date	10/17/2025, 12:03 PM
Last Modified By	Deloris Guttman, 10/22/2025, 4:00 PM	Last Modified Date	10/22/2025, 4:00 PM

Files

2023 Board

Last Modified **10/22/2025, 3:52 PM**
Created By **Deloris Guttman**

990 Signature page for 2024

Last Modified **10/22/2025, 3:48 PM**
Created By **Deloris Guttman**

2024 Form990Package (1)

Last Modified **10/22/2025, 3:47 PM**
Created By **Deloris Guttman**

BOARD CODE OF ETHICS

Last Modified **10/22/2025, 3:42 PM**
Created By **Deloris Guttman**

Program Educator p1

Last Modified **10/22/2025, 3:40 PM**
Created By **Deloris Guttman**

Sustainability Plan for 2026

Last Modified **10/22/2025, 3:33 PM**
Created By **Deloris Guttman**

Board Chart

Last Modified **10/22/2025, 2:58 PM**
 Created By **Deloris Guttman**

Act 310 Budget p1

Last Modified **10/22/2025, 2:53 PM**
 Created By **Deloris Guttman**

Tax Compliance Certificate 2025

Last Modified **10/22/2025, 2:50 PM**
 Created By **Deloris Guttman**

BOARD AGREEMENT

Last Modified **10/22/2025, 2:44 PM**
 Created By **Deloris Guttman**

DCCA Good Standing Certfocate October 22 2025

Last Modified **10/22/2025, 2:41 PM**
 Created By **Deloris Guttman**

Sustainability Plan for 2026

Last Modified **10/22/2025, 11:28 AM**
 Created By **Deloris Guttman**

Act 310 Budget Justification p2

Last Modified **10/22/2025, 11:07 AM**
 Created By **Deloris Guttman**

Tax Compliance Certificate 2025

Last Modified **10/22/2025, 11:05 AM**
 Created By **Deloris Guttman**

Attorney General Letter merged - Copy

Last Modified **10/21/2025, 4:18 PM**
 Created By **Deloris Guttman**

Sustainability Plan for 2026

Last Modified **10/21/2025, 3:53 PM**
 Created By **Deloris Guttman**

Act 310 Budget Justification p2

Last Modified **10/21/2025, 2:54 PM**
 Created By **Deloris Guttman**

Tax Compliance Certificate 2025

Last Modified **10/21/2025, 1:43 PM**
 Created By **Deloris Guttman**

Act 310 Budget Justification p2

Last Modified **10/22/2025, 2:54 PM**
 Created By **Deloris Guttman**

IMLS Letter 2024

Last Modified **10/22/2025, 2:52 PM**
 Created By **Deloris Guttman**

Attorney General Letter merged - Copy

Last Modified **10/22/2025, 2:47 PM**
 Created By **Deloris Guttman**

Revised By-Laws by Ashton May 17 2021 (2021_10_20 21_59_13 UTC)

Last Modified **10/22/2025, 2:43 PM**
 Created By **Deloris Guttman**

IRS Letter - Copy

Last Modified **10/22/2025, 2:39 PM**
 Created By **Deloris Guttman**

Board Chart

Last Modified **10/22/2025, 11:24 AM**
 Created By **Deloris Guttman**

Act 310 Budget p1

Last Modified **10/22/2025, 11:07 AM**
 Created By **Deloris Guttman**

IMLS Letter 2024

Last Modified **10/22/2025, 11:04 AM**
 Created By **Deloris Guttman**

IRS Letter reimage with the Change of Name to AADCCH

Last Modified **10/21/2025, 4:15 PM**
 Created By **Deloris Guttman**

Board Chart 2024

Last Modified **10/21/2025, 3:23 PM**
 Created By **Deloris Guttman**

Act 310 Budget p1

Last Modified **10/21/2025, 2:53 PM**
 Created By **Deloris Guttman**

Tax Compliance Certificate 2025

Last Modified **10/20/2025, 11:57 AM**
 Created By **Deloris Guttman**