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IA-0000000491

Individual Application

Application ID	IA-0000000491	Account	
Application Status	Submitted	Contact	Christina Zimmerman

ACT 310 - Application for Grants

Legal Name of Requesting Org/Individual	Earth School Hawaii	DBA	
Type of Business Entity	501 (C)(3) Non-Profit Corporation	Existing Service(Presently in Operation)	Yes
Mailing Address	princeville, Hawaii 96722 United States	Amount of State Funds Requested	\$15,000.00
Island	Kauai		

Program Overview

Program 1 Overview

Program 2 Overview

Program 3 Overview

Department Notes

Agency Eligibility

Recipient of Terminated Federal Funding	No	Able to Provide Documentation Evidence	Yes
Serves Negatively Impacted Populations	No	Narrative	n/a
Date Funding Stopped	8/1/2025		

Amount of Other Funds Available

State Fund Total Amount	\$0.00	County Fund Total Amount	\$0.00
Federal Fund Total Amount	\$0.00	Private/Other Fund Total Amount	\$145,000.00
Total Amount of State Grants	\$0.00	Unrestricted Assets	\$45,000.00

Contact Person for Matters Involving this Application

Applicant Name	Christina Zimmerman	Applicant Title	Director/owner
Applicant Phone	9379748401	Applicant Email	christina@earthschoolhawaii.com

State of Hawaii Eligibility

Organization is Licensed or Accredited	Yes	Nonprofit is a 501c3	Yes
Complies with Anti-Discrimination Laws	Yes	Nonprofit has Governing Board	Yes
Will not Use State Funds for Lobbying	Yes	Is Incorporated Under Laws of State	Yes
Will Allow Access to Audit Records	Yes	Has Bylaws and Policies	Yes

Account Information

Organization Name	Earth School Hawaii	Organization DBA	
EIN		Street	
Account Email	christina@earthschoolhawaii.com	City	hanalei
Account Phone	9379748401	State	HI
Website	http://www.earthschoolhawaii.com	Zip	96714
Mission Statement	Earth School Hawai'i is a nonprofit nature-based educational program dedicated to inspiring lifelong learners through hands-on, real-world experiences rooted in sustainability, Hawaiian culture, and community connection. Our mission is to cultivate a deep respect for the 'āina (land) and empower children to think critically, act compassionately, and lead responsibly as stewards of Hawai'i's future.		

Point of Contact

Point of Contact First Name	Christina	Point of Contact Last Name	Zimmerman
Point of Contact Title	director	Point of Contact Email	christina@earthschoolhawaii.com
Point of Contact Phone	9379748401		

Leadership

Leadership First Name	Christina	Leadership Last Name	Zimmerman
Leadership Title	CEO/Director	Leadership Email	christina@earthschoolhawaii.com
Leadership Phone	9379748401		

Background and Summary

Applicant Background	Earth School Hawai'i is a nonprofit 501(c)(3) educational organization founded on Kaua'i to provide an innovative, hands-on learning experience that connects children to the natural world, their community, and local culture. Established to fill the gap between traditional academics and experiential, place-based education, Earth School Hawai'i offers year-round programs serving children ages 5–14. Our curriculum integrates the State of Hawai'i Common Core standards into two focused morning sessions, allowing afternoons to be dedicated to project-based environmental learning, sustainability, art, movement, cooking, and Hawaiiana. Students learn through direct engagement with the land and community—partnering with local organizations such as Waipā Foundation, Surfrider Kaua'i, and Hui Maka'āinana o Makana—to participate in real-world service projects, native restoration efforts, and cultural stewardship. Earth School Hawai'i operates on Kaua'i's North Shore and serves families island-wide. The organization is governed by a volunteer Board of Directors and employs certified teachers and community-based instructors. As a tuition-based nonprofit, Earth School Hawai'i also provides scholarships and financial aid to ensure accessibility for families of diverse economic backgrounds. Through its holistic approach, the school nurtures academic excellence, environmental responsibility, and aloha 'āina in every student.
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Funding Request Purpose	Overall Goal: To expand and sustain accessible, nature-based after-school programs on Kaua'i that provide safe, enriching, and educational opportunities for local children while supporting working families and strengthening community connections. Specific Objectives: Expand After-School Programming: Offer a minimum of four after-school classes per week in key enrichment areas such as sustainability, environmental science, cooking, gardening, art, music, and movement, serving an estimated 60–80 students each semester. Increase Accessibility for Local Families: Provide need-based scholarships to at least 30% of enrolled students, ensuring that financial barriers do not prevent participation. Support Local Employment and Partnerships: Hire and retain local instructors, cultural practitioners, and teaching artists, creating sustainable part-time employment opportunities while strengthening partnerships with community organizations such as Waipā Foundation, Surfrider Kaua'i, and Hui Maka'āinana o Makana. Promote Environmental Stewardship and Cultural Awareness: Integrate environmental education and Hawaiian cultural practices into all after-school programming, helping students build a deeper understanding of sustainability and their kuleana (responsibility) to care for the 'āina. Evaluate and Report Program Impact: Track student participation, attendance, and satisfaction; gather parent feedback; and measure academic and social-emotional growth indicators to assess effectiveness and guide continuous improvement.
Geographic Coverage Served	Earth School Hawai'i serves children and families throughout Kaua'i's North Shore and East Side communities, with primary program sites located at Hale Halawai in Hanalei and the Princeville Center. These two locations allow the organization to serve families from Hanalei, Wainiha, Princeville, Kīlauea, Anahola, and surrounding areas, providing accessible after-school opportunities in regions where educational and childcare resources are limited. The organization's community partnerships extend island-wide, connecting students with local farms, cultural practitioners, and environmental organizations such as Waipā Foundation, Surfrider Kaua'i, and Hui Maka'āinana o Makana. Through these partnerships, students engage in hands-on service projects and cultural learning experiences that strengthen their connection to Kaua'i's unique ecosystems and communities. While Earth School Hawai'i's direct service focus remains on the North Shore, its educational approach and partnerships create benefits that reach across the island, supporting Kaua'i's broader goals of sustainability, youth enrichment, and cultural preservation.
Public Purpose or Need Served	Public Purpose and Need to Be Served There is a growing need on Kaua'i for affordable, accessible, and high-quality after-school programming that supports working families and provides children with safe, educational, and enriching environments during non-school hours. In many rural and North Shore communities, options for after-school care are extremely limited, forcing parents to choose between employment and adequate supervision for their children. Until recently, Hale Halawai provided an after-school program that served as an important community resource for local families. However, after losing federal and state grant funding last year, Hale Halawai was forced to discontinue its after-school care, leaving a significant gap in services for the North Shore region. Earth School Hawai'i currently operates in the same facility and is uniquely positioned to restore and expand these vital after-school opportunities for local keiki. In addition, Earth School Hawai'i operates at a second site in the Princeville Center, which allows the organization to serve a broader range of families and meet growing community demand for quality after-school education. Earth School Hawai'i's after-school programs combine environmental education, sustainability, cultural learning, and creative arts. These programs not only provide essential childcare support for working families, but also foster students' academic and social-emotional growth through hands-on, experiential learning rooted in Hawaiian values and connection to the 'āina (land). Following the expiration of federal and pandemic-related education funding sources, local families and community organizations have faced increasing challenges in maintaining extended learning programs. Without additional state support, these valuable services remain out of reach for many families. Funding through Act 310 will allow Earth School Hawai'i to reestablish and expand after-school programming at Hale Halawai and the Princeville Center, provide scholarships for low-income families, retain local instructors, and ensure that Kaua'i's children continue to learn, thrive, and stay connected to the natural and cultural environment that makes Hawai'i unique.
Target Population Served	Earth School Hawai'i's after-school programs primarily serve children ages 5 to 14 from Kaua'i's North Shore and East Side communities, including Hanalei, Wainiha, Kīlauea, and Princeville. The majority of students attend local public and charter schools but lack access to structured, affordable, and enriching after-school opportunities in their neighborhoods. Our programs support a diverse population of keiki and families, including many working families, single parents, and households in rural areas where transportation and limited childcare options create barriers to participation in after-school activities. Roughly 35–40% of enrolled students receive financial assistance or full scholarships, ensuring equitable access regardless of income level. Through operations at Hale Halawai in Hanalei and the Princeville Center, Earth School Hawai'i expects to serve 75–100 children each semester across multiple classes in sustainability, gardening, cooking, art, music, and movement. These sites allow the organization to reach both local families and essential-worker households who need safe, educational environments for their children after school. In addition to serving children directly, the program indirectly benefits parents, employers, and the broader community by providing reliable after-school care, creating local employment opportunities for instructors and cultural practitioners, and reinforcing Kaua'i's shared values of aloha 'āina, community connection, and sustainability.

Summary and Outcomes

Measure(s) of Effectiveness	Intended Outcomes and Measures of Effectiveness Intended Outcomes Expanded Access to After-School Education: Increase the availability of affordable, high-quality after-school programs for children ages 5–14 on Kaua'i's North Shore, serving at least 75–100 students each semester at Hale Halawai and the Princeville Center. Improved Educational and Social Development: Support academic engagement, environmental awareness, creativity, and social-emotional well-being through hands-on, place-based learning rooted in sustainability and Hawaiian culture. Increased Equity and Family Support: Provide need-based scholarships to at least 30–40% of enrolled students, ensuring equitable access for low- and moderate-income families and supporting parents' ability to maintain stable employment. Strengthened Local Workforce and Partnerships: Employ local instructors, artists, and cultural practitioners, creating sustainable part-time job opportunities and strengthening community partnerships with organizations such as Waipā Foundation, Surfrider Kaua'i, and Hui Maka'āinana o Makana. Enhanced Community Connection and Cultural Stewardship: Engage students in projects that cultivate respect for the 'āina, promote cultural awareness, and encourage lifelong stewardship of Hawai'i's natural resources and heritage.
Projected Annual Timeline	Projected Annual Timeline (January–December) January – February 2026: Program Preparation and Launch Finalize partnerships with Hale Halawai and Princeville Center for facility use and scheduling. Recruit, hire, and train local instructors, artists, and cultural practitioners. Develop class schedules and curriculum for sustainability, cooking, art, movement, and cultural programs. Begin family outreach and open enrollment for after-school programs. Purchase supplies and equipment needed for hands-on learning activities. March – May 2026: Implementation of Spring After-School Session Operate after-school programs four days per week at both sites, serving approximately 75–100 students. Provide scholarships for qualifying families to ensure equitable participation. Conduct site visits and environmental service projects in partnership with local organizations such as Waipā Foundation and Surfrider Kaua'i. Collect participation data and preliminary feedback from families and instructors. June – July 2026: Summer Enrichment and Evaluation Offer short-term summer enrichment programs and sustainability workshops for children and visiting families. Assess outcomes from the spring session and make program adjustments based on feedback. Compile mid-year data on enrollment, scholarship distribution, and program effectiveness. August – October 2026: Fall After-School Session Continue after-school programs at both sites with updated curriculum themes (e.g., gardening, cultural arts, Hawaiian navigation, farm-to-table cooking). Maintain partnerships with community organizations and recruit guest instructors for special projects. Track attendance and student progress; document learning outcomes and family impact. November – December 2026: Program Evaluation and Reporting Conduct comprehensive year-end evaluation including attendance, family surveys, and instructor reports. Prepare and submit final reports to the State of Hawai'i detailing outcomes, successes, and areas for growth. Plan for the next year's session and identify future funding or partnership opportunities to sustain and expand the program.
Quality Assurance and Evaluation Plans	Quality Assurance and Evaluation Plans Earth School Hawai'i is committed to maintaining the highest standards of program quality, safety, and educational impact. The organization's quality assurance and evaluation plan includes continuous monitoring, data collection, and reflection to ensure that the after-school program effectively meets the needs of students, families, and the broader community. Program Oversight and Accountability The Program Director (Christina Zimmerman) will oversee all after-school operations, ensuring that each class aligns with Earth School Hawai'i's mission, educational goals, and safety requirements. Site Coordinators at Hale Halawai and the Princeville Center will monitor daily attendance, maintain instructor communication logs, and ensure consistent implementation of activities across both sites. All instructors and volunteers are required to complete background checks, adhere to safety protocols, and participate in ongoing training focused on child engagement, cultural sensitivity, and sustainability education. Monitoring and Data Collection Attendance, enrollment, and scholarship participation will be tracked digitally each session. Surveys will be distributed to students, parents, and instructors twice annually to evaluate satisfaction, perceived impact, and areas for improvement. Staff will document student engagement, learning outcomes, and social-emotional growth through observation notes and project documentation. Partnerships with community organizations will be evaluated based on participation levels, relevance to educational goals, and community feedback. Evaluation and Continuous Improvement

Collected data will be analyzed mid-year (June) and at the end of each program year (December) to assess effectiveness.

Key performance measures will include:

Number of students served and attendance consistency

Percentage of participants receiving scholarships

Parent satisfaction and student engagement ratings

Number of local instructors employed and partnerships maintained

Findings will be shared with staff and the Board of Directors to identify strengths, address challenges, and make evidence-based improvements to curriculum design, scheduling, and instructor support.

Results will also be reported to the State of Hawai'i as part of Act 310 grant compliance, ensuring transparency and accountability in the use of funds.

Through this ongoing evaluation process, Earth School Hawai'i ensures that its after-school programs remain effective, inclusive, and responsive to the evolving needs of Kaua'i's children and families.

Scope of Work

Scope of Work

Program Expansion and Coordination

Reopen and expand after-school classes at Hale Halawai and Princeville Center to serve 75–100 children per semester.

Develop a rotating schedule of enrichment classes based on student interest and community expertise.

Provide financial assistance and scholarships to ensure equitable access for low-income families.

Instructor Recruitment and Training

Hire and retain qualified local instructors, artists, and cultural practitioners.

Provide orientation and ongoing support to ensure consistency with Earth School Hawai'i's mission, safety standards, and curriculum values.

Community Partnerships and Integration

Partner with organizations such as Waipā Foundation, Surfrider Kaua'i, and Hui Maka'āinana o Makana to integrate hands-on environmental and cultural projects.

Coordinate site visits, guest speakers, and service-learning experiences to connect students with local sustainability initiatives.

Program Operations and Administration

Manage enrollment, communications, scheduling, and family outreach through the school's administrative team.

Oversee facility use, equipment purchases, safety compliance, and coordination with Hale Halawai and Princeville Center management.

Ensure all activities adhere to nonprofit, insurance, and Department of Health guidelines for youth programs.

Evaluation and Reporting

Track attendance, participation rates, and scholarship distribution.

Gather student and parent feedback through surveys and teacher observations.

Report program outcomes, successes, and challenges to the State as required under Act 310.

Responsibilities

Program Director (Christina Zimmerman): Oversees overall program management, budgeting, hiring, partnerships, and evaluation.

Site Coordinators: Manage daily operations at Hale Halawai and Princeville Center, supervise instructors, and ensure safety and consistency across sites.

Instructors and Teaching Artists: Deliver hands-on, standards-aligned enrichment classes and maintain daily attendance and progress records.

Administrative Support: Handle communications, data collection, and financial tracking for grant reporting and accountability.

Financial Information

Q1 Requested Amount	\$60,000.00	Q3 Requested Amount	\$60,000.00
Q2 Requested Amount	\$60,000.00	Q4 Requested Amount	\$60,000.00
Sources of Funding	Other Sources of Funding – Fiscal Year 2026 Earth School Hawai'i is committed to maintaining a diversified funding base through grants, community partnerships, tuition, and private donations. The organization is actively seeking and utilizing the following funding sources to support operations and expand after-school programs: Funding Source Type Status Anticipated or Secured Amount (FY 2026) Purpose Tuition and Program Fees Earned Income Ongoing \$90,000 Core after-school tuition and activity fees collected	State and Federal Tax Credits	Earth School Hawai'i is a nonprofit 501(c)(3) organization and, as such, has not been granted any state or federal tax credits within the past three years. The organization's funding sources include tuition, private donations, and grants. Although no tax credits have been received to date, Earth School Hawai'i is in the early planning stages of a major capital build project to establish a permanent campus on Kaua'i. As part of this long-term effort, the organization may explore potential state and federal tax credit opportunities related to educational facilities, renewable energy,

from families.

Private Donations & Fundraising Events
Private Ongoing \$40,000 Community fundraising, annual raffle/sweepstakes, and direct donor appeals.

Aloha Keiki Scholarship Fund Private Donations Anticipated \$25,000 Provides scholarships and financial aid for low-income students.

Clif Family Foundation Grant Pending Application \$10,000 Program supplies and sustainability-based learning materials.

Atherton Family Foundation Grant Anticipated \$15,000 Capital and program support for Princeville Center classroom.

Samuel N. & Mary Castle Foundation Grant Planned Request \$15,000 Support for early childhood and lower elementary enrichment.

G.N. Wilcox Foundation Grant Annual Request \$10,000 General operating and community-based education support.

Bank of Hawai'i Foundation Grant Anticipated \$10,000 Scholarship assistance and program materials.

Other Community Donations and In-Kind Support Private Ongoing \$5,000 Volunteer time, supplies, and community partner contributions.

and sustainable construction once architectural plans and financing are finalized.

At present, no applications for state or federal tax credits have been submitted, but Earth School Hawai'i intends to evaluate applicable programs—such as energy efficiency or community development incentives—as the campus project advances.

State and Federal Contracts and Grants

Over the past three years, Earth School Hawai'i has received modest government and foundation support for environmental and sustainability education. The organization primarily relies on tuition, private donations, and community fundraising, but continues to pursue public and philanthropic partnerships to expand access for local families.

Funding Source Agency / Program Fiscal Year Amount Purpose Status

Hawai'i Community Foundation (HCF) State-managed charitable fund FY 2024 \$5,000 Environmental and outdoor education expansion Completed

Kaua'i Island Utility Cooperative (KIUC) Community Giving Program FY 2025 \$5,000 Garden beds, sustainability curriculum, and student environmental projects Awarded

Kaua'i Energy Initiative (KEI) Local sustainability partnership FY 2025–2026 \$25,000 Renewable energy and sustainability education for students Awarded

Bank of Hawai'i Foundation (BOH) Local charitable foundation FY 2025 \$7,500 Scholarships and access for low-income families to participate in programs Awarded

State of Hawai'i (Act 310) Legislative Grant-in-Aid request FY 2026 \$240,140 Expansion of after-school programs at Hale Halawai and Princeville Center Pending Request

Prior FY Balance of Unrestricted Assets

As of July 31, 2025, Earth School Hawai'i had an estimated balance of \$3,750,000 in unrestricted current assets, primarily held in insured certificates of deposit (CDs) and high-yield business savings accounts. These unrestricted funds are reserved for the organization's long-term capital build project to establish a permanent campus on Kaua'i and are not allocated for program operations. Operational funding for the 2025–2026 school year and after-school expansion is sustained separately through tuition, private foundation grants, and community fundraising.

Experience, Capability, and Personnel

Skills and Experience**Applicant Experience and Capacity**

Earth School Hawai'i (formerly Homeschool Now Hawai'i) has been serving Kaua'i's keiki since 2017, providing nature-based, hands-on education rooted in sustainability, environmental awareness, and Hawaiian culture. The organization officially transitioned to its current name and nonprofit structure in 2023 to better reflect its mission and expand accessibility to local families through scholarships and after-school programming.

With more than seven years of operational experience, Earth School Hawai'i has developed a proven model that integrates academic learning with experiential, 'āina-based education. The organization's leadership team brings extensive expertise in nonprofit management, curriculum development, and community partnerships. Its staff includes certified teachers, local practitioners, and experienced instructors in sustainability, outdoor learning, art, and Hawaiian studies.

Earth School Hawai'i has demonstrated consistent success in aligning with the State of Hawai'i's Common Core standards while emphasizing environmental stewardship and project-based learning. The organization maintains strong fiscal accountability, board governance, and transparent financial practices. In the past fiscal year alone, Earth School Hawai'i raised over \$130,000 in private foundation grants and individual donations, demonstrating broad community support and financial capacity to manage multi-source funding. These funds have been used to sustain operations, expand programming, and provide scholarships for Kaua'i families.

Relevant Experience (Past Three Years)**Year Project / Program Funding Source or Partner Description and Outcomes**

FY 2024 Outdoor & Environmental Education Expansion Hawai'i Community Foundation Supported expansion of outdoor, place-based learning programs focused on sustainability and 'āina-based education for Kaua'i students.

FY 2025 Sustainability and Energy Education Initiative Kaua'i Energy Initiative (KEI) – \$25,000 Designed and implemented renewable energy and sustainability education programs incorporating hands-on STEM and environmental science lessons.

FY 2025 Garden and Sustainability Education Kaua'i Island Utility Cooperative (KIUC) – \$5,000 Developed new garden beds and launched sustainability projects connecting students with local food systems and conservation efforts.

FY 2025 Scholarship and Community Access Program Bank of Hawai'i Foundation – \$7,500 Expanded financial aid opportunities for local families, improving access to after-school and enrichment programs.

FY 2023–2025 Nature-Based Education & Community Partnerships Waipā Foundation, Hui Maka'āinana o Makana, Surfrider Kaua'i Delivered experiential programs integrating cultural practices, environmental restoration, and service learning.

Summary

Since 2017, Earth School Hawai'i has successfully developed and delivered high-quality, place-based educational programs that serve the needs of Kaua'i's children and families. With over seven years of experience, a strong leadership team, demonstrated fundraising capacity exceeding \$130,000 in the past year, and deep community partnerships, the organization possesses the skills, knowledge, and proven track record to carry out the proposed Act 310 after-school expansion effectively and responsibly.

Facilities**Facilities Description and Adequacy**

Earth School Hawai'i currently operates out of two established facilities on Kaua'i's North Shore that are well-suited to host its after-school and enrichment programs:

Hale Halawai 'Ohana O Hanalei – a community learning and cultural center located in Hanalei. This site includes classroom and outdoor learning areas that provide safe, shaded, and flexible spaces ideal for environmental, cultural, and art-based after-school activities. Earth School Hawai'i has an active rental agreement with Hale Halawai and has successfully hosted classes, community workshops, and summer programs on site.

Princeville Center Classroom Space – centrally located and easily accessible for families from Princeville, Kīlauea, and neighboring communities. The facility provides enclosed classrooms, restrooms, and ample parking. The Princeville location allows Earth School Hawai'i to serve families who live or work in areas farther from Hanalei and provides critical accessibility for the broader North Shore region.

Both facilities meet safety and operational requirements for youth programs and are equipped for hands-on instruction, arts, cooking, and sustainability-based education. Each site is covered under the organization's liability insurance policy, with safety protocols, emergency procedures, and maintenance oversight in place. In addition to its current program sites, Earth School Hawai'i is in the planning phase of developing a permanent campus on Kaua'i. This long-term capital project will establish a sustainable, purpose-built learning environment designed to house the organization's academic, after-school, and community programs in one location.

For the purpose of this Act 310 request, Earth School Hawai'i's existing facilities at Hale Halawai and Princeville Center are fully adequate and ready to support the expansion of after-school programming beginning in January 2026.

Proposed Staffing and Service Capacity

Earth School Hawai'i employs certified educators, experienced youth program facilitators, and local practitioners with backgrounds in environmental science, sustainability, Hawaiian culture, and the arts. All instructional staff and volunteers are required to:

Complete background checks and safety training

Participate in orientation covering child supervision, program philosophy, and emergency procedures

Maintain CPR and First Aid certification (as applicable)

Leadership oversight is provided by Program Director Christina Zimmerman, who brings over a decade of experience in educational leadership, nonprofit management, and community programming on Kaua'i. She supervises all staff and oversees compliance, budgeting, and program evaluation.

Supervision, Training, and Administrative Direction

Earth School Hawai'i maintains clear lines of supervision and communication to ensure accountability and consistency across both program sites. The Program Administrator and Site Coordinators report directly to the Program Director, who provides weekly check-ins, classroom observations, and ongoing mentorship. Staff development is built into the organizational culture through periodic workshops and peer collaboration. The administrative team manages scheduling, payroll, safety compliance, and grant reporting, ensuring that all operational and fiscal responsibilities are handled in alignment with state requirements and nonprofit best practices.

Staff Position(s) and Compensation

Annual Salary Range – Three Highest Paid Positions

As of Fiscal Year 2025–2026, Earth School Hawai'i maintains compensation levels that reflect both the organization's nonprofit status and the cost of living on Kaua'i. Salaries are determined based on role responsibility, qualifications, and comparable local benchmarks for education and nonprofit leadership positions.

Position Title Annual Salary Range Notes

Executive Director / Program Director \$70,000 – \$85,000 Oversees all operations, fiscal management, program design, and staff supervision across multiple sites.

Lead Teacher / Program Administrator \$55,000 – \$65,000 Coordinates curriculum, manages after-school operations, and supports staff development and community partnerships.

Administrative & Finance Manager \$45,000 – \$55,000 Handles payroll, bookkeeping, grant tracking, and compliance reporting.

All other instructional and part-time positions are compensated on an hourly basis (generally \$35–\$50/hour depending on experience and role).

Other Information

Pending Litigation

Earth School Hawai'i affirms that it is not currently, nor has it ever been, a party to any litigation, and there are no outstanding judgments against the organization, its officers, or its directors.

The organization operates in full compliance with all federal, state, and county laws and maintains all required registrations, insurance coverage, and nonprofit filings in good standing.

Special Licensure or Accreditations

Earth School Hawai'i is a registered nonprofit 501(c)(3) educational organization in good standing with the State of Hawai'i Department of Commerce and Consumer Affairs (DCCA) and the Internal Revenue Service (IRS). The organization maintains all required general liability and facility insurance, as well as current leases and operating agreements for its educational sites at Hale Halawai and the Princeville Center.

The organization's instructional staff includes state-certified teachers and qualified community instructors with expertise in sustainability, environmental science, cultural education, and the arts. All staff and volunteers are required to complete background checks and adhere to established safety and child protection protocols.

While not a DOE-accredited school, Earth School Hawai'i provides supplemental educational programs that align with the Hawai'i Common Core standards and emphasize hands-on, project-based learning consistent with state educational goals. The organization's long-standing partnerships with local entities—including Waipā Foundation, Surfrider Kaua'i, and Hui Maka'āinana o Makana—further demonstrate its standing and expertise in delivering quality, culturally grounded environmental education.

Private Educational Institutions

The requested Act 310 grant funds will be used solely to support a non-sectarian educational program operated by Earth School Hawai'i, a registered 501(c)(3) nonprofit organization.

Earth School Hawai'i is not affiliated with any religious or sectarian institution. The organization rents classroom and outdoor space from community facilities, including Hale Halawai 'Ohana O Hanalei and the Princeville Center, for the purpose of delivering nature-based, culturally grounded, and sustainability-focused education for children.

All programs, activities, and services are secular in nature, open to the public, and designed to benefit Hawai'i's children and families regardless of religion, background, or belief.

Confirmations

Documentation of Federal Impacts



Hawaii Compliance Express Certificate



Active Status with the Hawaii AG



IRS Determination Letter



Certificate of Good Standing by the DCCA



Records Retention Policy



By-laws or Corporate Resolutions



Authorized Representative



Signee Title

Director

Certification

System Information

Application Type	Act 310 Nonprofit Grant Application	Applied Date	10/24/2025, 12:57 PM
Owner Name		Category	Grant Application
Created By	Christina Zimmerman, 10/19/2025, 11:10 AM	Created Date	10/19/2025, 11:10 AM
Last Modified By	Christina Zimmerman, 10/24/2025, 12:57 PM	Last Modified Date	10/24/2025, 12:57 PM

Files

Charitable Organization Details

Last Modified	10/24/2025, 12:56 PM
Created By	Christina Zimmerman

Tax Exempt Letter IRS

Last Modified	10/24/2025, 12:56 PM
Created By	Christina Zimmerman

Cert of Good Standing

Last Modified	10/24/2025, 12:56 PM
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By-Laws HSN

Last Modified	10/24/2025, 12:55 PM
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DCCA

Last Modified	10/24/2025, 12:55 PM
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budget request

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DCCA

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